

AS - Ayman Badawi MTH-205-Differential Equations-07 Section 07

Project Title: **Course Evaluation: Fall 2020**

Course Audience: **28**
Responses Received: **16**
Response Ratio: **57.14%**

Report Comments

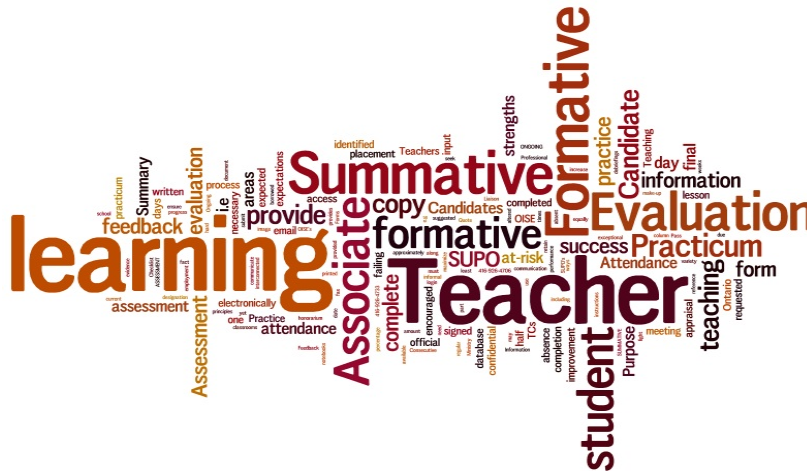
INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

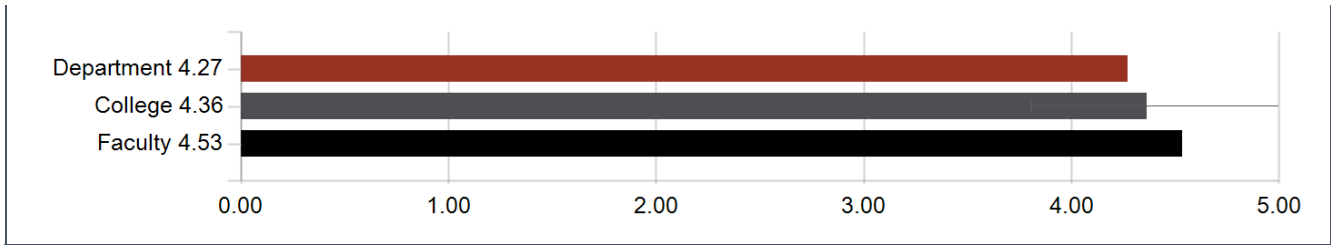


Creation Date: **Thursday, December 24, 2020**

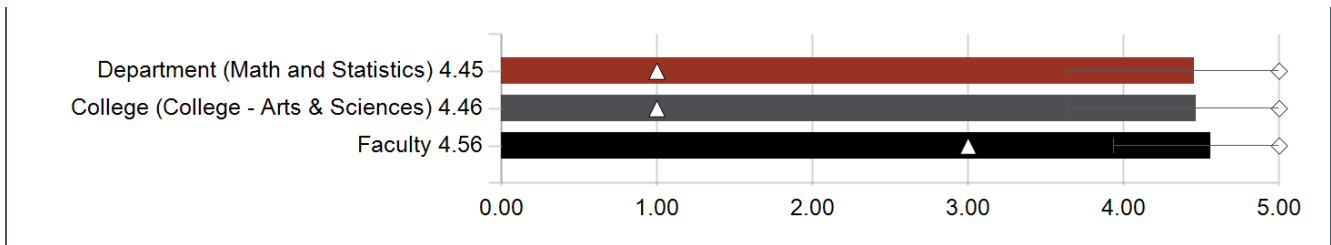
Comparative Score

△ Min ◇ Max | StandardDev

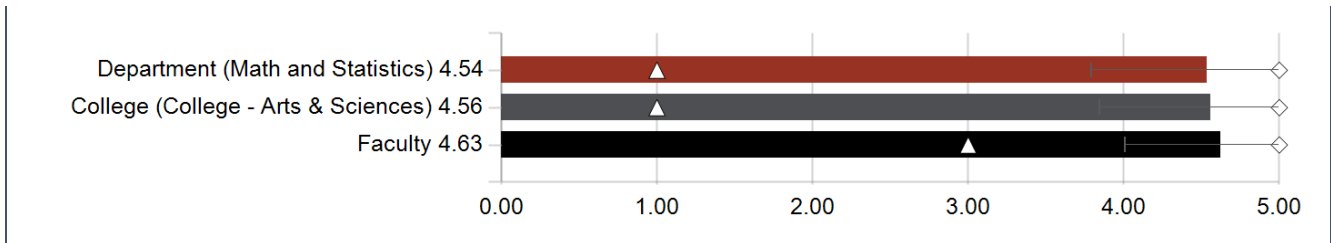
Overall



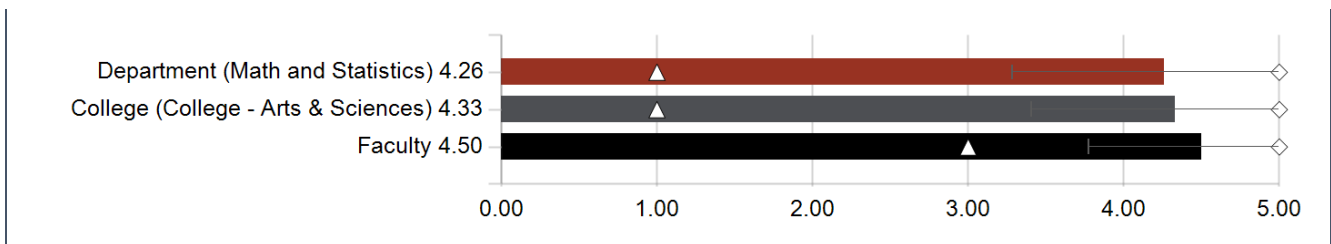
1. The course assessment and grading criteria were clearly defined.



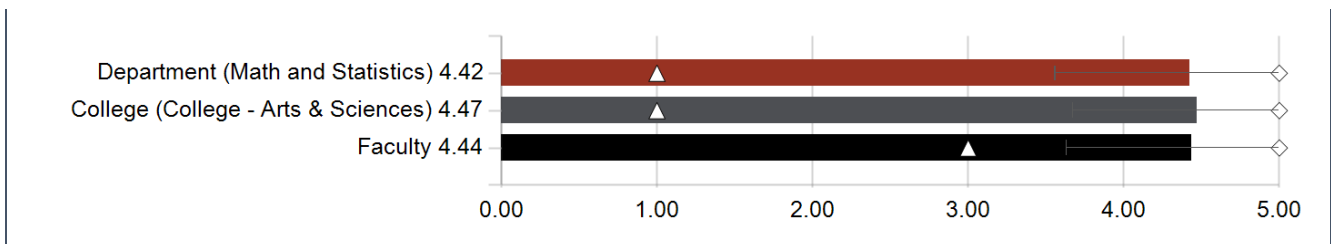
2. The course content, as described in the syllabus, was fully covered.



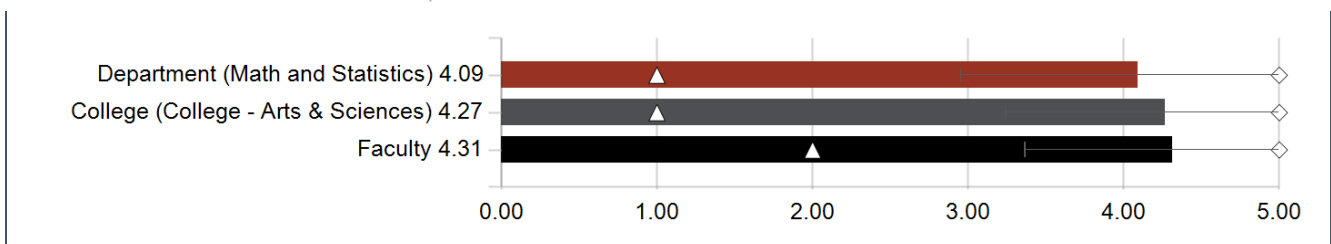
3. The course material (textbook(s) and supplemented material) were appropriate.



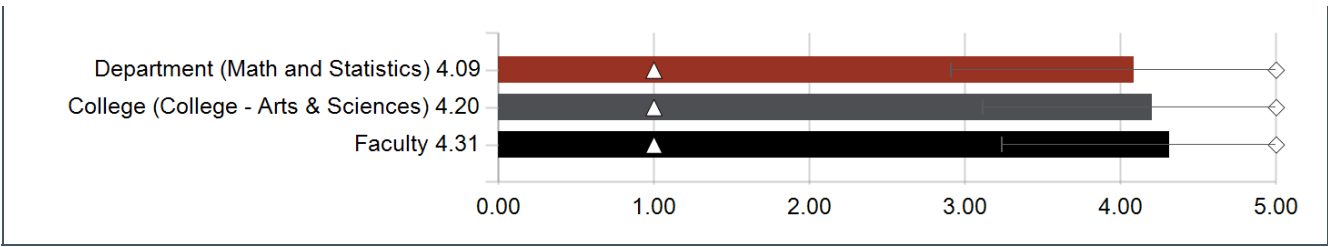
4. The course learning outcomes, as stated in the syllabus, were achieved.



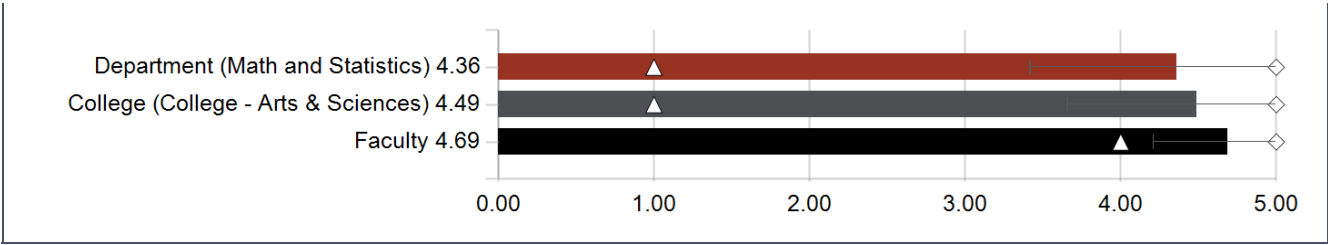
5. The classroom discussion/interaction helped me understand the course material.



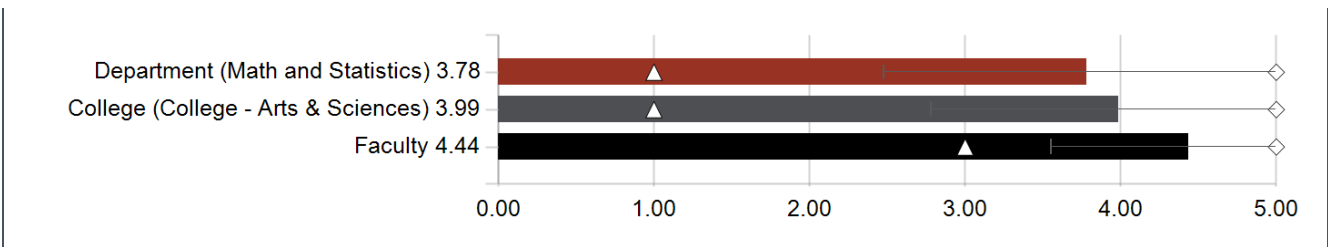
6. The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.



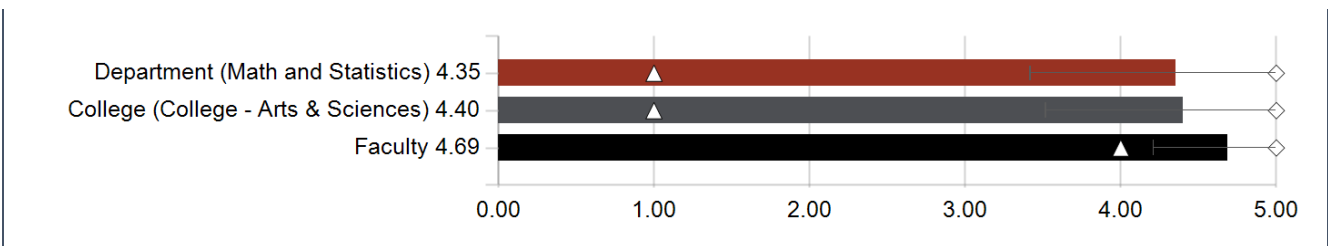
7. Students' questions relevant to class discussion/lecture were encouraged and welcomed.



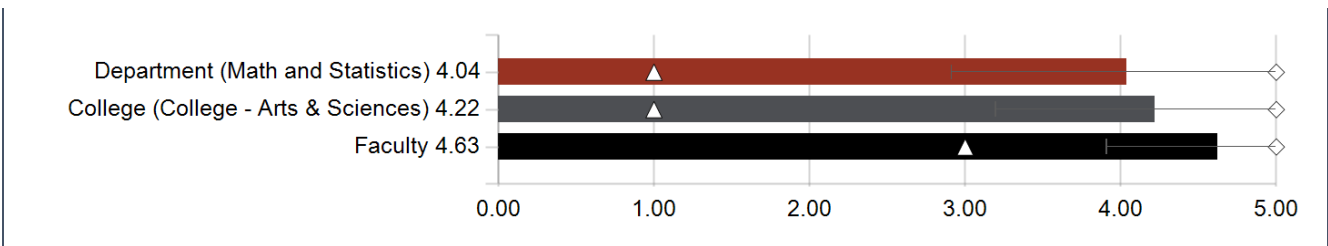
8. My experience in the course has stimulated my interest in the subject.



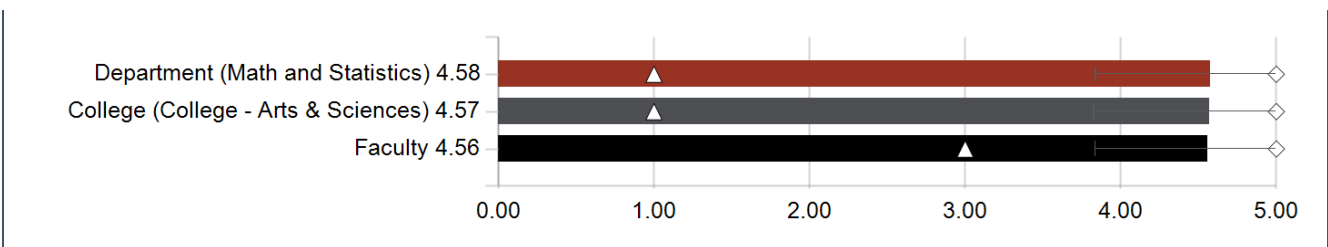
9. My work in the course was evaluated within the timeframe the instructor said it would be evaluated.



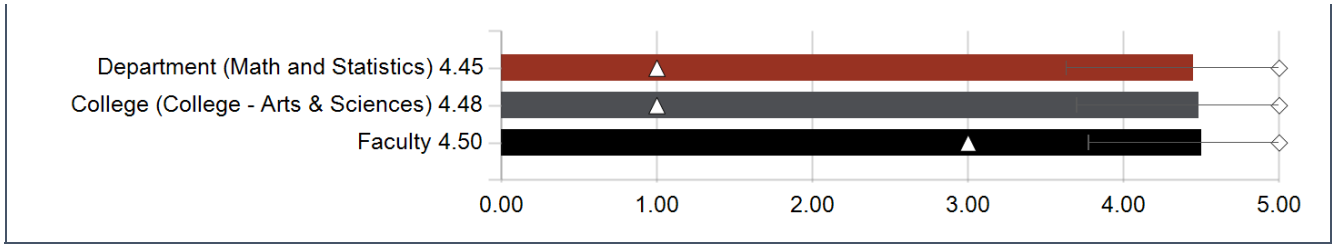
10. The instructor provided helpful feedback on my work.



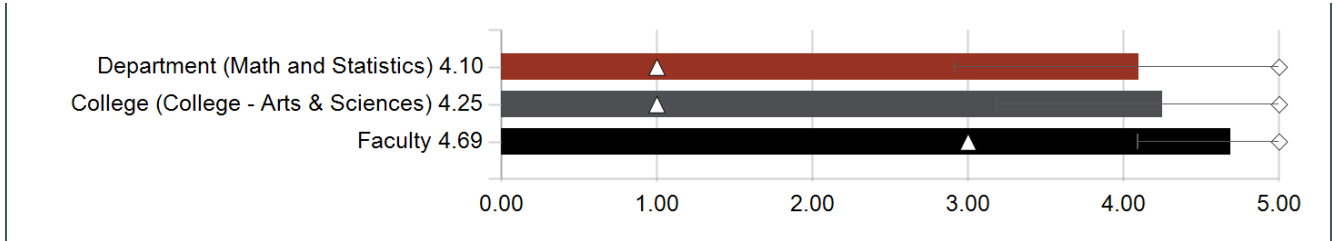
11. The instructor started and finished the class on time.



12. The Instructor was accessible during the office hours stated in the syllabus.



13. Overall, my learning experience in this course was positive.



Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	A	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The course assessment and grading criteria were clearly defined.	10	5	1	0	0	16	4.56	5.00	5	0.63	16	4.45	57	16	4.46	52
The course content, as described in the syllabus, was fully covered.	11	4	1	0	0	16	4.63	5.00	5	0.62	16	4.54	54	16	4.56	49
The course material (textbook(s) and supplemented material) were appropriate.	10	4	2	0	0	16	4.50	5.00	5	0.73	16	4.26	67	16	4.33	57
The course learning outcomes, as stated in the syllabus, were achieved.	10	3	3	0	0	16	4.44	5.00	5	0.81	16	4.42	45	16	4.47	39
The classroom discussion/interaction helped me understand the course material.	9	4	2	1	0	16	4.31	5.00	5	0.95	16	4.09	57	16	4.27	41
The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.	9	5	1	0	1	16	4.31	5.00	5	1.08	16	4.09	57	16	4.20	46
Students' questions relevant to class discussion/lecture were encouraged and welcomed.	11	5	0	0	0	16	4.69	5.00	5	0.48	16	4.36	67	16	4.49	59
My experience in the course has stimulated my interest in the subject.	11	1	4	0	0	16	4.44	5.00	5	0.89	16	3.78	81	16	3.99	68
My work in the course was evaluated within the timeframe the instructor said it would be evaluated.	11	5	0	0	0	16	4.69	5.00	5	0.48	16	4.35	74	16	4.40	70
The instructor provided helpful feedback on my work.	12	2	2	0	0	16	4.63	5.00	5	0.72	16	4.04	87	16	4.22	71
The instructor started and finished the class on time.	11	3	2	0	0	16	4.56	5.00	5	0.73	16	4.58	33	16	4.57	37
The Instructor was accessible during the office hours stated in the syllabus.	10	4	2	0	0	16	4.50	5.00	5	0.73	16	4.45	52	16	4.48	47
Overall, my learning experience in this course was positive.	12	3	1	0	0	16	4.69	5.00	5	0.60	16	4.10	81	16	4.25	72

What did you like the most about the course?

Comments
I liked that the professor went straight to the point while explaining which helped make the concepts easier to understand.
The professor
Professor ayman is one of the best professors i took with! I am very grateful we have such professors in the math department. His explanation is very straightforward and VERY VERY CLEAR/ The professor is very helpful too and welcomes all our questions at anytime of the day. He is also very understanding professor. I enjoyed this course with him a lot!! THANK YOU SO MUCH PROFESSOR FOR YOUR EFFORT!!
The way the professor does his exams, it was very fair for each student and better than the webassign method
the professor is very nice he explains slowly and in a fun way. However am not so good when it comes to math courses, so I felt the exams are a bit hard.
Dr. Ayman made this course a very enjoyable experience. He explains concepts in a simple and straightforward way and he is always in a positive mood. It is clear that he cares about his students and addresses any problems we might have. In my opinion, he is the best mathematics professor.
best prof ever
I enjoyed the content being taught and i look forward to studying differential equations more in-depth later on

Suggest specific improvements to the course, if any.

Comments
A better teaching method
COURSE IS MORE THAN PERFECT!
I don't know if that's possible but as a senior engineering student I felt that the course (like every other math course we took so far) was designed for math students and not engineering students, I am graduating next semester and I honestly think a not going to use 75% of the material I stressed my self about in this courses, so I honestly think engineering students should have different classes with material relevant to their major.
Perfect